

THE COLLEGE OF EDUCATION

The College of Education offers four programs leading to Bachelor of Science degrees and MOE teaching certification in Early Childhood Development; Primary Education; Secondary Education in the Sciences, Mathematics, English and Social Studies; and Guidance Counseling. All programs offer candidates the opportunity to experience course work in pedagogy and in the content areas.

Vision

The vision of the W.V.S. Tubman University College of Education (CE) is to prepare teachers with diverse theoretical and philosophical perspectives, awareness of cultural history and available cultural tools and imaginative engagement with knowledge of curriculum and instructional practices to realize their human potential as individuals, professional educators and as citizens of this nation of Liberia, the African continent and the world.

Mission

The mission of the College of Education is to develop professional educators intellectually competent, knowledgeable in content and pedagogy, with critical analytic and problem-solving abilities and compassionate, prepared to imaginatively and reflectively provide high quality instruction and create environments that are transformative for all children in schools in the Republic of Liberia. Teachers trained at Tubman University CE will:

- Embrace diverse perspectives and new ideas, with a socio-centric outlook, demonstrating capacities to think critically,
- Empower learners to high levels of academic achievement and with a sense of hope that they can become highly successful performers and contributors in areas of personal and national development.
- Explore widely through the use of reading and writing abilities, use of media and contemporary technology and the use of varied research knowledge and competencies.
- Enact varied responsive, imaginative pedagogical approaches to support all learners to develop their academic abilities and potentialities by drawing on the strength of the learners' diverse sociocultural and linguistic experiences, exceptionalities, multiple intelligences and learning styles and provide high level positive psychosocial and emotionally supportive experiences to children and young people, their families and communities and the nation.
- Exhibit reflective practice, enthusiasm, integrity, and commitment to ethical behaviors and leadership skills-transferrable to professional and everyday life encounters.

Competency -Based Learning Outcomes:

Specific abilities identified by the faculty as central to educating future teachers and guidance counselors are:

- Critical Inquiry
- Application and critique of socio-political-cultural perspectives
- Concern for diversity and social justice
- Problem-solving
- Application of knowledge and abilities in and across different contexts
- Communication
- Social interaction
- Curriculum/Program planning
- Effective citizenship and professionalism

Program Overview

The College of Education offers four programs leading to Bachelor of Science degrees and Ministry of Education (MOE) teaching certification in (1) Early Childhood Development; (2) Primary Education; (3) Junior & Secondary Education with concentrations in Biology, Chemistry and Physics, Mathematics, English and Literature and History; and (4) Guidance Counseling. All programs offer candidates the opportunity to experience course work in pedagogy and in the content areas and practicum.

Course Work

Teacher Education Program is grounded in liberal arts and supported by major fields of specialization and professional studies. Based on a four-year integrated approach, Education majors are expected to complete: General Education/Liberal Arts courses and be immersed in an area of specialization and engage in at least 1 year of field experience.

Transition Points And Key Assessment Data

Initial entry to the College of Education Programs

Requirements and data to be collected:

- Completion of 2/3 of the required Core General Education courses
- Completion of the following foundation courses
 - PSY 101
 - EDU 255
 - EDU 256
 - EDU 253 OR
 - ECD 261/EDUP 261

- Minimum overall 2.50 in all courses taken at TU with a minimum grade of C in each Foundations course (Minimum grade of B in each Foundations course taken elsewhere).

Transition Point 1:

Entry of Students to 300 level

Requirements and data to be collected:

- Updated advisement grid, and program completion plan
- Complete all remaining courses in the General Education sequence and Foundations sequence for the College with a minimum overall 2.50 GPA and a minimum grade of “C” in each Foundation course

Foundation courses required for the programs:

- EDU 352
- EDU 353 OR ECD/EDUP 360
- EDU 356
- EDU 359
- Student documentation or artifact from at least one field assignment and evaluation of field assignment.

Transition Point 2:

Entry to Student Teaching and Guidance and Counseling Practicum

Requirements and data to be collected:

The College’s *entry* requirements for student teaching/clinical practice are as follows:

- Application for student teaching and clinical practice with updated advisement grid, and program completion plan
- Minimum *overall* 2.50 GPA on all courses taken at TU.
- A minimum ***overall*** GPA of 2.50 in all Education courses AND a minimum of C grade in ***each*** Professional Education or Content area course taken at TU (A minimum of B grade in Professional Education course taken at other colleges. No more than 2 such courses will be accepted by TU).
- Completion of *all sophomore and junior courses with EDUC prefix; pre-requisite courses for the chosen concentration; and at least 2 semesters of 300 level content courses* (18-20 credits in content area courses) with a grade of C or better in each course.
- Completion of the ***subject area curriculum and methods course/s***
- The approval of the College of Education team for student to pursue the Student Teaching and Guidance and Counseling Practicum placement. If considered not ready for practicum the student will be advised of options in the program or the College or University. These may include:
 - Completing additional course work

- Taking a leave of absence from the program
- Completing an alternate degree option
- Volunteering in a school or Counseling setting to expand experiences
- Seeking academic and/or personal Counseling
- Key assessment data to be collected are:
 - ❖ Unit plan grades
 - ❖ Lesson Plan grades
 - ❖ Grade in one instructional curriculum and methods course (ECD/EDUP 365 & 367); SED (BIO 376, CHEM 376, MATH 377, ENGL 375, HIST 374) & G&C –COUN 382/383 and COUN 352
 - ❖ Disposition assessments in curriculum and methods course (Personal characteristics to be a teacher/guidance counselor (included being responsible, respectful, hardworking, professional, willing to work collaboratively, committed to the field of education).
 - ❖ Portfolio grade: Phase 1
 - ❖ Student evaluations of field work
 - ❖ Grade on Comprehensive examination

Transition Point 3:

Program Completion

Requirements and data to be collected:

- Complete Student Teaching/G&C Practicum with Seminar I & Student Teaching/G&C Practicum with Seminar II with a minimum grade of C in each;
- Key assessments:
 - ❖ The final grade based on levels of performance on all indicators on the Student Teacher and Guidance Counselor Final Evaluations including an analysis of the student teacher or guidance counselor performance; attendance record at the field site and the seminar;
 - ❖ Grade on Portfolio (phase 11) including Work Sample
- Earn a minimum accumulated 2.50 GPA on courses taken at TU.
- Complete all course work required for the degree.
- Score on the Comprehensive examination.
- Employer survey
- Graduate survey
- Course Evaluations
- Trend data (student demographic data, enrollment, retention, completion, staff and faculty member biog.)
- External, additional assessments and evaluations:

Bachelor in Early Childhood Development
Bachelor in Elementary Education

Freshman Year

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
ENG 101	Grammar and Phonetics	3	ENG 102	Academic Reading AND Writing	3
MATH 101	College Algebra	3	MATH 102	Analytical Geometry and Trigonometry	3
BIO 101	General Biology	4	CHEM 101	Principles of Chemistry	4
HIST 101	Liberian History and Geography	3	HIST 102	World History & Western Civilization	3
PSY 101	Introduction to Psychology	3	SSC 101	Liberian Society, Social Issues and Problems	3
CSE 101	Introduction to Computer	3	CSE 102	Computer Literacy	3
PED 101	Physical Fitness and Wellness I	1	PED 102	Physical Fitness and Wellness II	1
	Total	20		Total	20

Sophomore Year

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
ENG 201	Technical Communication and Public Speaking	3	ENG 204	Introduction to Literature	3
EDU 252	Peace Education	3	PHIL 101	Introduction to Philosophy	3
FRE 101 GLE 101 CHN 101	Introduction to French or Introduction to Glebo	3	FRE 102 GLE 102 CHN102	Intermediate French Advanced Glebo Advanced Chinese	3
EVS 201	Introduction to Environmental Science	3	EDU 260	Introduction to Teaching Field Experience	3
EDU 255	The Social World of the Child and Adolescent	3	ECD 262 / EDUP 262	Mathematics for the Early Childhood and Elementary grades.	3
EDU 256	Speech, Language and Learning	3	ECD 261 / EDUP 261	Principles & Foundations of Education for the Early Childhood and Primary Levels	3
	TOTAL	18			18

Junior Year

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
ECD 360 / EDUP 360	Culture, Cognition and Learning for the Pre-K to 6 grade	3	EDU 354	Ethnographic Studies of Rural Communities: Child, Family and Community	3
EDU 353	Schooling, Pedagogy and Social Justice	3	ECD 364 / EDUP 364	Understanding Students with Exceptionalities	3
ECD 361 EDUP 361	Science for Teachers in the Early Childhood and Primary Classrooms	3	ECD 365/ EDUP 365	Methods in Teaching Science and Mathematics and Literacy in the Integrated Curriculum: PreK-6 grades	3
ECD 362/ EDUP 362	Diagnosing and Assessing Learning, Curriculum Planning and Evaluation in Early childhood and Primary Settings.	4	ECD 366	Infant and Toddler Care	3
ECD 363 & EDUP 363	Foundation of Literacy for Emergent Readers and for the Primary Grades	3	ECD 367 / EDUP 367	Teaching Language Arts through Literature, Performance and Visual Arts, in the Early childhood and Primary curriculum	3
			ECD 369 / EDUP 369	Social Studies and Social Exploration in the Pre-K-6 Classroom in Liberian Schools	3
	TOTAL	16			18

Fourth Year

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
ECD 460 / EDUP 460	Curriculum and Instruction Student Teaching I: Supervised Field Experience GRADES PRE-K- 3rd	3	ECD 461 / EDUP 461	Curriculum and Instruction Student Teaching II: Supervised Field Experience	3
ECD 462 / EDUP 462	C & I Student Teaching 1: Seminar I	2	ECD 463	C&I Student Teaching 11: Seminar II	2
EDU 456	Advocacy, Networking & Collaboration in School and Community	2	ECD 464 / EDUP 464	Creative Activities For Children: Teacher Made Materials For Play And Subject Area Skills Development	3
EDU 455	Classroom Management: Designing and Managing Classroom and the Play Environment	2	EDU 454	Educational Research Methodology II Prerequisite Course: EDU 453	3

EDU 453	Educational Research Methodology	3			3
	TOTAL	12			11
				GRAND TOTAL	133

Bachelor in Secondary Education

Freshman Year

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
ENG 101	Grammar and Phonetics	3	ENG 102	Academic Reading AND Writing	3
MATH 101	College Algebra	3	MATH 102	Analytical Geometry and Trigonometry	3
BIO 101	General Biology	4	CHEM 101	Principles of Chemistry	4
HIST 101	Liberian History and Geography	3	HIST 102	World History & Western Civilization	3
PSY 101	Introduction to Psychology	3	SSC 101	Liberian Society, Social Issues and Problems	3
CSE 101	Introduction to Computer	3	CSE 102	Computer Literacy	3
PED 101	Physical Fitness and Wellness I	1	PED 102	Physical Fitness and Wellness II	1
	Total	20		Total	20

Sophomore Year

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
ENG 201	Technical Communication and Public Speaking	3	ENG 204	Introduction to Literature	3
EDU 252	Peace Education	3	PHIL 101	Introduction to Philosophy	3
FRE 101 GLE 101 CHN 101	Introduction to French or Introduction to Glebo	3	FRE 102 GLE 102 CHN102	Intermediate French Advanced Glebo Advanced Chinese	3
EVS 201	Introduction to Environmental Science	3	EDU 260	Introduction to Teaching Field Experience	3
EDU 255	The Social World of the Child and Adolescent	3	ECD 262 / EDUP 262	Mathematics for the Early Childhood and Elementary grades.	3
EDU 256	Speech, Language and Learning	3	ECD 261 / EDUP 261	Principles & Foundations of Education for the Early Childhood and Primary Levels	3
	TOTAL	18			18

*Qualifying exam must be passed for student to pursue junior year courses

Junior Year

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
EDU356	Culture, Cognition and Learning for Secondary	3	EDU 354	Ethnographic Studies of Rural Communities: Child, Family and Community	2
EDU 353	Schooling, Pedagogy and Social Justice	3	EDU 358	Literacy Instruction in the Content Area for Secondary Schools	3
EDU 352	Diagnosing and Assessing Learning and Curriculum Planning and Evaluation in the Secondary School	3	MAJOR	Content Course in Specialized Area	3or 4
EDU 359	Understanding Students with Exceptionalities in Secondary Schools		MAJOR	Content Course in Specialized Area	3
MAJOR	Content Course in Specialized Area	4	MAJOR	Content Course in Specialized Area	3
MAJOR	Content Course in Specialized Area	3	MAJOR	Content Course in Specialized Area	3
	TOTAL	17			18

Fourth Year

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
EDU 471	Curriculum and Instruction Student Teaching I: Supervised Field Experience	3	EDU 472	Curriculum and Instruction Student Teaching II: Supervised Field Experience	3
EDU 476	C & I Student Teaching 1: Seminar I	2	EDU 477	C&I Student Teaching 11: Seminar II	2
EDU 456	Advocacy, Networking & Collaboration in School and Community	2	ELECTIVE	Perspective in Science and Mathematics	3
EDU 453	Educational Research Methodology	3	EDU 454	Educational Research Methodology II Prerequisite Course: EDU 453	3
MAJOR	Content Course in Specialized Area	3			
	TOTAL	13			11
				GRAND TOTAL	135

Bachelor in Guidance and Counseling

Freshman Year

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
ENG 101	Grammar and Phonetics	3	ENG 102	Academic Reading and Writing	3
MATH 101	College Algebra	3	MATH 102	Analytical Geometry and Trigonometry	3
BIO 101	General Biology	4	CHEM 101	Principles of Chemistry	4
HIST 101	Liberian History and Geography	3	HIST 102	World History & Western Civilization	3
PSY 101	Introduction to Psychology	3	SSC 101	Liberian Society, Social Issues and Problems	3
CSE 101	Introduction to Computer	3	CSE 102	Computer Literacy	3
PED 101	Physical Fitness and Wellness I	1	PED 102	Physical Fitness and Wellness II	1
	Total	20		Total	20

Sophomore Year

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
ENG 201	Technical Communication and Public Speaking	3	ENG 204	Introduction to Literature	3
EDU 252	Peace Education	3	PHIL 101	Introduction to Philosophy	3
FRE 101/ GLE 101	Introduction to French or Introduction to Glebo	3	FRE 101/ GLE 101	Introduction to French or Introduction to Glebo	3
EVS 201	Introduction to Environmental Science	3	MATH103	Probability and Statistics	3
EDU 255	The Social World of the Child and Adolescent	3	EDU253	Principles & Foundations of Education for Secondary Education	3
EDU 256	Speech, Language and Learning	3	COUN 280	Introduction to Guidance and Counseling	3
	TOTAL	18			18

*Qualifying exam must be passed for student to pursue junior year courses

Junior Year

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
EDU356	Culture, Cognition and Learning for Secondary	3	EDU 354	Ethnographic Studies of Rural Communities: Child, Family and Community	2
EDU 353	Schooling, Pedagogy and Social Justice	3	EDU 359	Understanding Students with Exceptionalities	3
EDU 352	Diagnosing and Assessing Learning and Curriculum Planning and Evaluation in the Secondary School	3	COUN 381	Parents, Family, Group Counseling	3
EDU 380	Counseling Theories and Techniques	3	COUN 382	Intervening with Displaced and Marginalized Populations	3
COUN 384	Cross-Cultural Perspective and Practices in Health and Wellness	3	COUN 383	Vocational and Career Counseling	2
COUN 388	Group Processes for Guidance and Counseling Students	2	COUN 389	Expressive Therapies in Guidance and Counseling	2
	TOTAL	17			17

Fourth Year

Semester I			Semester II		
Course Code	Course Title	Credit Hours	Course Code	Course Title	Credit Hours
COUN 481	Guidance and Counseling Practicum I	3	COUN 482	Guidance and Counseling Practicum II	3
COUN 486	Guidance and Counseling Practicum Seminar I	1	COUN 487	Guidance and Counseling Practicum Seminar II	1
EDU 455	Classroom Management: Designing and Managing the Learning Environment	3	COUN 483	Social, Cultural, and Identity Awareness	3
EDU 456	Advocacy, Networking & Collaboration in School and Community	2	COUN 480	Crisis Intervention, Conflict Resolution, and Mediation	3
COUN 488	Preparing Students for Academic Success	3	EDU 454	Educational Research Methodology II Prerequisite Course: EDU 453	3
EDU 453	Educational Research Methodology I	3			
	TOTAL	15			13
				GRAND TOTAL	136

